

Special educational needs (SEN), disability and equalities information

The UTC has a SEND (Special educational needs and disability) policy which includes our equalities policy. Both the SEND information report and the policy are available on the website. For further advice regarding SEND please contact Cumbria Local Offer

<http://localoffer.cumbria.gov.uk/kb5/cumbria/fsd/localoffer.page>

2018/19 ECUTC CURRENT SEND STUDENT INFORMATION		
Year Group	No of Students	Identified Need/Diagnosis
10	2	Autism x1 SLD x1
11	4	Autism x3 Medical x1
12	1	Autism x1
13	0	N/A

Support Team

<u>Name</u>	<u>Role</u>
Emma Jackson	SENCo
Samantha Smith	Apprentice TA
Lauren Williamson	Apprentice TA
Supply staff	TA
Supply staff	TA

Strategies

The UTC uses pupil centred Learning Provision Passports. These are completed by the students themselves, in consultation with staff and parents, and identify their abilities and strengths, their personal aims and the action they require to be taken by the school to reduce barriers to learning and social success. This information will be reviewed and the student's views gained on the effectiveness of the action taken so far to meet their needs.

Teachers plan using pupils' achievement levels and differentiating tasks to ensure progress for every pupil in the classroom. When a pupil has been identified as having special educational needs, the curriculum and the learning environment will be further adapted by the class teacher to reduce barriers to learning and enable them to access the curriculum more easily. These adaptations may include strategies suggested by the Special Educational Needs Coordinator (SENDCo), the Key Worker assigned to each student and/or external specialists.

In addition if it is considered appropriate, students may be provided with specialised equipment or resources such as ICT and/or additional learning support.

The SENDCo communicates with parents on a regular basis. Progress towards the identified outcomes will be shared with parents through feedback regarding SEND support reviews but also through the school reporting system and Parents' Evenings.

The SEND students have an assigned Key worker. Students who have any concerns can talk to their Keyworker or if they find outside class times difficult they are provided with alternative small group opportunities within the school. Keyworkers and SENDCo work with the Autistic SEND students to develop their social interaction skills.

Eliminating discrimination

The UTC is aware of the requirements of the Equalities Act and complies with the non-discrimination provisions. The UTC has a range of policies (behaviour policy, anti-bullying policy, recruitment policy and pay policies) where the importance of avoiding discrimination and other prohibited conduct is expressly noted. Staff training on the Equality Act is also carried out.

Advancing equality of opportunity between people who share a protected characteristic and people who do not share it

The UTC is committed to minimising disadvantages suffered by people which are connected to a particular characteristic they have (for example disabled pupils, or gay pupils who are being subjected to homophobic bullying). We foster good relations between people and groups as a matter of course. This is evidenced through, for example, the behaviour and anti-bullying policies, assemblies dealing with relevant issues and involvement with the local community.

Engagement

The UTC consults and engages both with parents, pupils, staff and members of the local community and Local Authority.